



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Government College Of Arts & Science

- Name of the Head of the institution **Dr.Rajendra Haribhau Satpute**
- Designation **Principal Incharge**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **0240331476**
- Mobile no **08208439942**
- Registered e-mail **gasca1923@gmail.com**
- Alternate e-mail **gascaiqac2015@gmail.com**
- Address **Kile Ark Subhedari Guest House
Labour Colony**
- City/Town **Aurangabad**
- State/UT **Maharashtra**
- Pin Code **431001**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Dr.Babasaheb Ambedkar Marathwada University**
- Name of the IQAC Coordinator **Dr.(Mrs) Yugandhara S.Topare**
- Phone No. **02402331476**
- Alternate phone No. **02402331476**
- Mobile **9850683739**
- IQAC e-mail address **gascaiqac2015@gmail.com**
- Alternate Email address **gasca1923@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://gasca.ac.in/doc/iqac_doc/AQAR_Report/AQAR-2019-20.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gasca.ac.in/doc/academic%20calendar/Academic-Calendar-2020-21.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.65	2004	16/09/2004	16/09/2009
Cycle 2	A	3.02	2016	16/09/2016	15/09/2021

6.Date of Establishment of IQAC

01/07/2006

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government College Og Arts & Science	RUSA	Central Govt	2019-2021	10000000
Government College Og Arts & Science	DPDC	State Government	2020-21	1071000
Government College Og Arts & Science	State Budget	State Government	2020-21	8010000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **02**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **30000**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Submission of AQAR 2019-20 within given duration by NAAC
2. Participation in NIRF 2021
3. Internal Academic Audit for the year 2020-21
4. Organization of National Online seminar sponsored by NAAC

on 5th July 2021 5.Continuous Monitoring of admission process, academic and extension activities in the pandemic period to support students

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Submission of AQAR 2019-20 to NAAC	AQAR 2019-20 submitted to Naac within stipulated time period
To increase the use of ICT based teaching and Learning	All faculty members started using ICT tools and providing e resources to students
Organizatio of online cocurricular activities due to Lock down situation	Online seminars, workshops were organized by CEC Microbiology Chemistry sanskrit department
To submit proposal for financial assistance for online seminar to NAAC	Financial grants sanctioned Rs.30000 by NAAC for one day National webinar and conducted in July 2021
To increase collaborative activities	Total 10 collaborative activities of online seminar were conducted at national level
To submit proposal for PG courses, Diploma courses	Proposals were submitted to Director of Higher Education for further process as per norms

13.Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
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• Designation	Principal Incharge
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• Mobile	9850683739				
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3.Website address (Web link of the AQAR (Previous Academic Year)	https://gasca.ac.in/doc/igac_doc/AOAR_Report/AOAR-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gasca.ac.in/doc/academic-%20calendar/Academic-Calendar-2020-21.pdf				
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2020-21 4. Organization of National Online seminar sponsored by NAAC on 5th July 2021 5. Continuous Monitoring of admission process, academic and extension activities in the pandemic period to support students

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No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	28/02/2022
15.Multidisciplinary / interdisciplinary	
16.Academic bank of credits (ABC):	
17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	05
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	817
File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	936
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	162
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	46
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	62
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	24
Total number of Classrooms and Seminar halls	
4.2	9943289
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	108
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution, being affiliated to Dr. B.A.M University is obliged to adopt a curriculum designed by the university. However, the institution has developed a well-planned curriculum delivery mechanism like-

1. Within a week from commencement of an academic year, a time-table of the lectures and practicals is provided and teachers are informed to start engaging lectures.
2. Departments are obliged to prepare a departmental academic calendar and action plan that necessarily include curricular/co-curricular activities such as, seminars, poster/quiz competitions, field visits, excursion tour etc. in consensus with syllabus and various cross-cutting issues of great concern to the society and environment, for an academic year and accordingly an Institutional academic calendar is prepared.
3. Pre-knowledge test of entry level students is taken to know their strengths and areas they need support. Stream migrants (from science to arts) especially, are provided with extra lectures to bridge the stream knowledge gap.
4. Based on the performance in the internal evaluations, students are provided with all the possible academic support e.g. remedial coaching for slow learners and coaching for competitive examinations such as various post-graduation entrance examinations including for IIT-JAM & TISS entrance to advanced learners.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gasca.ac.in/doc/academic%20calendar/Academic-Calendar-2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Within a week from the day of commencement of an academic year, an Institutional Calendar Committee (InCC) framed by the head of the institute starts preparing the institutional academic calendar in accordance with an academic calendar issued by and rules laid down by the university our college is affiliated to.

All the departments first prepare their departmental academic calendar wherein co- and extr-curricular departmental activities such as guest lectures, seminars, poster/quiz competitions and also field visits, excursion tours, etc. are scheduled. The Department of Psychology conducted two online quiz competitions using 'testmoz' teaching evaluation app.

InCC collects Departmental Calendars. 2/3 important departmental activities/programmes are marked and scheduled in Institutional Calendar to avoid overlapping of programmes of two or more departments.

Activities proposed by Competitive Examination Guidance, NSS, and cultural programmes committees are also scheduled tentatively.

Anniversary of historical personalities are celebrated abide by government resolutions and notifications issued.

Two internal tests tentative schedule is also included in it

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gasca.ac.in/doc/academic%20calendar/Academic-Calendar-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

B. Any 3 of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
0	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
01	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

86

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To integrate crosscutting issues relevant to Professional Ethics; such as time value, honesty, accountability towards duties, interpersonal relation management, etc., Gender related issues; such as gender equity, etc., Human values; sympathy, empathy, compassion, secularism, democracy, etc., environment and sustainability related issues; pollution, climate change, etc is indeed , of immense need of an hour. Our institute has taken cognizance of these aspects.

The Department of chemistry organized a webinar on food adulteration wherein students got to know about various food adulteration, their health hazards. Students also learned some simple techniques to know adulteration in food items using chemicals available at home.

An open dialogue on the topic entitled Gender Matters: Women, Administration and Media. was organized by Competitive exam center. Faculties from the English department take efforts to inculcate English speaking and communication skills. Students are encouraged to participate in organization of programmes and shoulder various responsibilities. Students in the compulsory field project are given with topics from diverse fields which are related to such cross-cutting issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

61

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

D. Any 1 of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://gasca.ac.in/doc/Stakeholders%20Feedback%20Report/1.4 SFAR 2020-21 with-suggestions GASCA.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gasca.ac.in/doc/Stakeholders%20Feedback%20Report/1.4 SFAR 2020-21 with-suggestions GASCA.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
817	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

444

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In order to find out the diversity in the students, assessment is done at the beginning of each academic year on the basis of previous year's performance. They are then guided accordingly to their needs. Advanced learners and slow learners are identified with the help of following methods:

1. Result of the previous examination.
2. Test at the beginning of the year.
3. Participation and enthusiasm shown during class interaction.

Different departments have evolved different methods to cater to the needs of advanced learners. Departments of Social Sciences encourage and provide guidance for various competitive examination. They also conduct field based projects to enhance their learning skills. Departments of Science encourage active students to participate in seminars and workshops, competitions for paper and poster presentations organized by state level and national level academic and research organizations

Slow learners need more input, different study techniques, question banks and model answers, presentations on basic terms and revision lectures. Those who can not articulate, lack writing and language, communication skills are given extra coaching in reading and oral communication at the beginning and gradually writing skills are taught, encouragement is being given for participation and interaction in the class

File Description	Documents
Paste link for additional information	https://gasca.ac.in/doc/igac_doc/IOAC_Report/2.2.1%20Policy%20for%20Slow%20learners%20and%20Advance%20learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
817	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Faculty members from science, social sciences and languages uses different students centric teaching methods according to the curriculum and nature of the subject. Science departments use experiential learning method through the use of laboratories and different type of industrial visit. Botany department and zoology department have their own museum through which students gets acquainted with the subject related knowledge. In the social sciences participative learning and interactive learning method is used. Department of economics uses panel discussion method for budgetary analysis. Guest lecture group discussion are important methods through which students can clear various concepts and approaches related with it. Project work in the social science helps students to handle the data collection method and interview method for experiential learning. Department of psychology uses problem solving method and testing method for teaching. Quizzes, poster making, elocution, debate competition, essay writing. Department of Music organisers monthly performing meet of the students and performances of students in the society on various occasions which gives stage courage to the students. Language lab is useful to learn the pronunciation and to increases the vocabulary of students for all language departments in our college.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gasca.ac.in/e_resources.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers are using blended learning pattern the college. They are using technology with traditional teaching ways.

College uses Information and Communication Technology (ICT) in education to support, enhance learning process as well as inclusive education

The following tools are used by the college teachers:

1. Projectors- Projectors are being used for presentation
2. Desktop and Laptops- Available in the departments and labs
3. Printers- They are installed HOD Cabins and all prominent places.
4. Photocopier machines - Two machines are available. One in Central office and another in exam office.
5. Scanners- Printers are available in some of the departments
6. Seminar Rooms- Two seminar halls are equipped with all digital facilities.
7. Smart Board- Four smart boards are installed in the college.
8. K YAN -This multimedia instrument is useful for all faculties.7 K YAN are available in the college
9. Use of LMS- Google class rooms
12. Library resources-23 E books are available for students
- 13.Use of Google Jam board while online teaching
14. Use of ZOOM app,Wise app and Google meet for online lectures

15. Youtube links of video lecture created by many teachers

Faculty members uses google form, power point presentations, Quizzes, Testmoz for effective teaching learning through ICT tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

30

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

375

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College conducts internal evaluation in the form of class tests, these tests are conducted according to the schedule mentioned in academic calendar. As the college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, the semester exams are conducted by the University. Evaluation and score of the students help the teachers to understand the capacity of the students which further helps the teacher to teach accordingly. Examination unit of the college conducts the examination as per the rules and regulations laid down by the University. During the academic year 2020-21 examinations were conducted online as per the guidelines of Dr,

Babasaheb Ambedkar University.

For Arts faculty Project work is allotted in the curriculum of UG. Project presentation and evaluation is according to the guidelines of Dr.B.A.M.University,Aurangabad.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college follows strictly the guidelines and rules issued by the affiliating university in internals and semester-end examinations.

At Institute level, an examination committee, comprising of a senior teacher as In charge and other teaching and non-teaching staff as members, is constituted to conduct university exams smoothly. Practical exams for practical subjects in science and social science have been conducted as per university rules. Separate exam committee coordinates University exams for the college exam Centre. Internal unit tests are part of regular internal evaluation of the subject.

Parents are informed about their ward's performance in the parent teacher meeting. Students are counseled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations.

If students have grievances related to evaluation of university answer scripts it is intimated to the subject handling faculty and head of the department and academic section of the college office for further action. Students can bring their grievances by applying for the following evaluation procedure:

Students can apply for re-evaluation of their answer scripts within a week from the declaration of results if they are not satisfied with their results.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.bamu.ac.in/StudentCorner.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated learning outcomes of the Programs and Courses.

The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Students are communicated about the programme outcomes initially while starting the new academic year. They are also communicated that it has been displayed on college website also.
- Hard Copy of syllabi and Learning Outcomes are available in the departments for reference to the teachers and students.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting.
- Session on Outcome based education was organized in the National webinar for teachers. It has been helpful for developing the Programme Educational Objectives and Learning outcomes at college level.
- The institution is running Under Graduate B.A. and B.Sc courses. There are Three PG courses under Arts faculty. They are M.A. Home science, M.A. Music and M.A. Geography. PG courses are credit-based courses while UG courses are non-credit based courses.
- If there are changes in the syllabus teachers are communicated to attend workshop on orientation by affiliating University to frame the learning outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gasca.ac.in/doc/igac_doc/Co_Po_PSO/CO-PO-PSO-GASCA-2.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcome is measured in the following ways-

1. At department level course outcome is measured through the internal tests conducted as well as quizzes conducted for students. After completion of syllabus tests are conducted on the given units. Tests help the teacher to understand whether the concepts are clear to the students. Analytical questions help to understand critical thinking level of the students. For languages outcome is measured through the language skills, writing skills and orating skills of the students through different curricular activities.

2. Programme specific outcome is measured through the result of an individual student and average performance of all the students in a specified programme. Merit order of the student is also one of the parameter of measuring outcome.

3. At UG level attainment of programme is measured through students progression for higher studies. At PG level attainment is measured through the placement of students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gasca.ac.in/doc/igac_doc/Co_Po_PSO/CO-PO-PSO-GASCA-2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

162

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gasca.ac.in/doc/igac_doc/IQAC_Report/IQAC-Report-2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gasca.ac.in/doc/igac_doc/SSR_Report/2.7.1%20SSS%20Report%202020-21%20.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

Nil	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	nil
3.2 - Innovation Ecosystem	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	
<p>College is affiliated to Dr. B. A. M. University, Aurangabad. College has three post-graduation departments. The college has a research and Development committee to monitor research activity. College has created eco system for research activity and inculcation of research values among students in a following way-</p> <p>Development of research eco system for Faculty members-</p> <ol style="list-style-type: none"> 1.IQAC recommends all faculty members to increase research projects and they are informed about various funding agencies to submit research project proposal 2.Departments organizes Conferences and workshops to create awareness regarding new trends in the subject and research. 	

3.College has organized two National workshops on research methodology for researchers.

4Library has provided online (INFLIBNET) as well Physical Research journals to the faculty members.

Departments from social sciences runs project work activity as a part of curriculum. Students are encouraged for field-based research, case studies and quantitative research.

Students are encouraged to participate in research paper writing and presentation competition.

Students are encouraged to participate in Research Project writing and presentation competitions.

A value-added course has been conducted for students on How to prepare research project report. It has created a good impact in creating research values among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gasca.ac.in/e_resources.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
28	
File Description	Documents
URL to the research page on HEI website	https://gasca.ac.in/research.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
22	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
8	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College carries various extension activities through NSS and NCC girls and Boys Unit regularly. In the year 2020-21, due to the pandemic situation these activities were restricted to some extent. NSS volunteers carried out Corona free village programme in Golwadi, near by village to Aurangabad city. Tree plantation in University area by volunteer students has created greenery in the University campus. Students gave message on social issues through street play to the villagers. NCC girls and NCC boys unit carried out Swacha Bharat campaign in the surrounding area of the college.

These participative activities helped students to understand the social problems. Students from Home science department conducted health awareness programme for Women in the surrounding area of college. They also distributed masks and sanitizer to them.

Music department students performed musical programme for Cancer patients in the cancer hospital of Aurangabd.

These extension activities sensitized students towards social responsibility, health problems of women and need to create awareness for cleanliness in the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

570

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Campus Area: Total 36899sq.Mt Build up area 4613Sq. Mt.

Classrooms: There are 22 classrooms

Laboratories: The College has 17 laboratories to carried out the academic experiment.

Digital Language Lab:- Digital Language Lab come into existence in January 2019 under RUSA grants. The language lab consist software's of English, German, Japanese, Hindi, Sanskrit, Urdu, Persian and Arabic languages. A 49 television of Resolution 3840*2160 is installed for teaching. 30+1 Desktop computers are available as workstation for teacher and 30 students. It helps to enhance the skills of learners, acquisition of vocabulary through integrated learning. It helps to build confidence to speak fluently.

Computing facilities: The college has 95 computers including 8 laptops. College has two browsing Centre for students; First in Library having 7 computers to refer E-Books and Journals. Second is in Computer lab having 16 computers.

Hostel Facilities: The college has two separate hostels. Boys Hostel having capacity of 105 student and Girls hostel having capacity of 60 students.

Botanical Museum: The museum harbours specimens and charts of botanical importance. These specimens and charts are kept in the museum for general observation of students and for teaching purpose. Wealth of Museum is-

Zoological museum: The college has Zoological museum.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gasca.ac.in/Academic_tag.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **Facilities for cultural Activities:-** The college has a auditorium for cultural activities. It has 300 sitting capacity. The Department of music of the college has various

musical instruments which are used for cultural activities and regular teaching purpose.

- **Facilities for Sports and Games:** The college has play ground . which is used for various outdoor games like Cricket, Football, Kho-Kho, Kabbadi etc. Sport department has Sport kits for various indoor and outdoor games.

Sr. No.

Facility

No.

Area/ Size(m*m)

Year of establishment

1

Multi Gym (Indoor)

01

03/10/2019

2

Trade mill (Indoor)

1

1.90*o.75m

03/10/2019

3

Badminton Court (Indoor)

1

13.40*6.10m

1990

4

Kabbadi Ground

2

13*10m

1991

5

Volleyball

1

18*9

1990

6

Football

1

70*50m

1995

7

Caroms Board (Indoor)

02

1998

8

Chess Board (Indoor)

6



1990

9

Table Tennis (Indoor)

1

2.74*1.52m

1995

10

Cricket ground

1

80*60m

1990

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gasca.ac.in/Sports_cul_tag.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8+1=9 with seminar hall

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gasca.ac.in/smart_classes.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

27,58,082

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated. Library uses SOUL software for automation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gasca.ac.in/library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**5900**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****7.47**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

College updates IT facilities as on demand. IT facilities have been updated and extended as per the allocation of budget. . College is updating internet facility for speed and fast connectivity in all the departments.Campus is partially wi fi.Facility is available for some departments in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gasca.ac.in/lms.html

4.3.2 - Number of Computers**108**

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7185207

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Building and campus infrastructure facility maintenance procedure :

Being a State Government college the maintenance of the building and campus is look after by Public Works Department, Government of Maharashtra. The college authority coordinates with the Public Works Department. The college follows the procedure laid down by

State Government for maintenance.

Security and Cleaning of college campus:

The college hire security and Cleaning service from outsource to maintain safe, clean and Hygiene college campus.

Maintenance of Electrical, Electronics and laboratories:

The college has a permanent technical employee for the maintenance of electrical and electronic of all departments. The same employee has been designated to look after the requirements of all the laboratories of the college including chemical, equipments , machinery etc. The various departments of the college submit a written application to the inward section to fulfill their need for facilities in their department. The application is directed to the technical employee, who looks into the matter and provide relevant service to the departments.

There are several committees formed in the college to look after the maintenance and up gradation of academic and support facilities:

1. Library committee:-
- 2.D.P.D.C. Committee:-
3. Write off committee:-

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

309

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://gasca.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
443	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
443	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

75

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college constitute various committees to monitor administrative, co-curricular and extracurricular activities in every academic year. NSS and NCC carry out activities under the student's representation.

The student participation in various administrative, co-curricular and extracurricular activities via annual committees in two ways

a. Administrative Bodies: College Development Committee, IQAC, Placement Committee, Discipline Committee, Mess Committee, Canteen Committee, Student Council, Cultural Committee, Gymkhana cell, Library Committee, NSS, Grievance Redressal Cell, Women Empowerment Cell, Hostel Committee, Student Welfare Committee, Skill Development Committee, Competitive examination, Antiragging squad.

b. Co-curricular and Extracurricular activities: Navaras Committee, Seminar and Extension Lecture Committee, Language Club, Student Coordinator in all Technical and Cultural Committees, Alumni Association (not constructed or hold due to court matter).

Objectives behind student's representation on various committees are- 1. To provide a platform for active participation of students in academic and administrative bodies 2. To involve them in co-

curricular and extracurricular activities 3. To enhance their interpersonal relations, leadership and managerial skills, individual and team work 4. To achieve overall personality development

In the year 2020-21 due to lock down situation meetings with the students were not held.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

59

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Government of Maharashtra, Government College of Arts and Science was registered in 1983 (Reg. No. F979/A'Bad). The Alumni Association of Government of Maharashtra, Government College of Arts and Science, contributes significantly to the development of the college through various non financial means but not via Financial means due to Court Matter. It has a free enrollement mechanism at each academic department and access

to all the past students so it is not considered for any financial accounting and auditing. Common Interest Groups (CIGs) are a strong part of GASCA Alumni network. The GASCA Alumni offers placement to various corporate entities, which helps to the placement cell to organize interviews at either places. Similarly, other groups like the Working Group, Women Empowerment Group, Group for Training Banking Professionals and Group for Training Public Sector Leaders have been initiated. An alumni of Microbiology Department organizes Lecture series on "Emerging Technologies in Microbiology" on 21-23/01/2021. Various past students do the guidance to the students on various topics. The matter of Alumni Association of Government of Maharashtra, Government College of Arts and Science is under Jurisdiction (Assistant Charity Commissioner, J-5, Aurangabad).

File Description	Documents
Paste link for additional information	https://gasca.ac.in/e_resources.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission of the college isto increase an intellectual and ethical wealth of learners,to promote the growth of secular, democratic and positive attitude of the students,to promote the advancement of knowledge through teaching, research and dissemination,to increase leadership qualities amongst the learners in order to provide devoted and dedicated democratic citizen and human resources.

The college is managed by the department of Higher Education, Government of Maharashtra, therefore the required infrastructural facilities are provided by the state government. Principal

coordinates all the requirements and policy related matters with the DHE,Pune.The faculty members are involved in the overall development of the students and college by organizing student-centric events.The core Committee of the College forwards various suggestions regarding administrative, financial, educational and student centric activities leading to uplift the college.IQAC provides facilitative and participative voluntary system for the sustenance of quality and enhancement measures. IQAC plays a significant role in ensuring proper communication and networking with the stakeholders. At the beginning of each academic year, IQAC prepares the plan for all the educational activities i.e. "Academic and activity calendar", teacher's diary etc.

The faculty is actively involved in decision making process through various committees. Students supportive committees plays significant role .

File Description	Documents
Paste link for additional information	https://gasca.ac.in/vission_mission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralized governance model is evident in every sphere as each department/faculty functions as a separate subunit, in deciding and implementing the student centric programmes and activities. All the departments are requested to present their action plan at the beginning of the every academic year with clear cut roadmap to deliver the same. Once in the semester end , a get together meeting between the staff and the Principal is indeed a moment to cherish ,wherein all the matters of importance ,including the strategic ones are discussed with an equal opportunity for all the staff members to express their constructive suggestions to the council.

The IQAC of the college has a crucial share in all academic, non-academic and managerial strategies of the college. Various committees are formed in the college to look after different types of activities in the college. The Principal, faculty members, staff members, students, and alumni are part of the committees. The college administration is decentralized through head of the departments, faculty members, Registrar, Committee chairmen,

members and office staff etc. and role of each one is defined in advanced.

File Description	Documents
Paste link for additional information	https://gasca.ac.in/doc/igac doc/IOAC Report/6.2.2%20Organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In the area of Teaching and Learning a new strategy has been adopted as per changing requirement. The process is enriched by adopting new methods of learning like use of Online teaching learning, discussions through using Google meet, Zoom, Wiseapp, Google classroom, PPT sharing and use of Microsoft whiteboard (touch screen laptop with pen), PDF, own prepared videos and third party videos shared. Video recorded using OBS software were made available on youtube. Tests conducted using Google forms.

Majority faculty member used power point presentation while teaching. Google classroom has been used by the faculty. All the assignments and tests are taken using tools provided in Google tools such as Google classroom, Google forms, Google docs, etc.

Department of chemistry, Economics, History etc developed You tube video links for the students. Study material was provided through googe classes. Teacher's evaluation through Students' feedback is monitored. Various departments organize online Lectures by experts from Industries. Mentor mentee scheme has been introduced to understand students at all levels of sphere of life. Film screening of socio economic, cultural areas, industrial visits are some of the aspects of teaching and learning. For teaching purpose Chemdraw software is used. Academic and Administrative audit is done on the college level to monitor the Departments activities

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gasca.ac.in/e_resources.html
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Director of Education is the highest regulating authority for the college. Selection of the staff and Principal is through MPSC that is Maharashtra Public Service Commission. If there is no recruitment then posts of teachers may remain vacant, In this situation college makes temporary arrangements of teachers on Clock Hour Basis (C.H.B). Policy of recruitment is as per the rules of Government educational services Group A and Group B. Government college educational norms as per guidelines of UGC and affiliating University. Service rules has been followed by the college as per Maharashtra Civil Services rules 2005. (Amended). There are transfers of the staff according to the service rules.

In administrative set up after Director of education, Principal of the college and then office look after the administration of the college. Various committees functions as per guidelines by IQAC. IQAC is the monitoring authority to maintain quality in the academic and governance filed of the college. Committees for student's development functions as per IQAC guidelines. Role of IQAC is followed as per NAAC and UGC procedure.

Office staff and maintenance staff works as per Office and Joint Director of Education, Aurangabad Division guidelines.

File Description	Documents
Paste link for additional information	https://gasca.ac.in/doc/iqac_doc/vision_documents/VISION-DOCUMENT-2019-25-1.pdf
Link to Organogram of the institution webpage	https://gasca.ac.in/doc/iqac_doc/IOAC_Report/6.2.2%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>College implements all the welfare schemes of State Government to the teaching and non teaching staff members.All employees are state government servants. Thats why Civil Services rules are applicable for the employees as well all incentives by state government are applicable .</p> <p>Welfare schemes for teaching and non teaching faculty in the institution are as following</p> <ol style="list-style-type: none"> 1.Group Insurance Scheme 2.General Providend Fund 3. Defined Contribution scheme 4.Government Quarters 5. Cooperative Credit society of the college teahing and non teaching staff 6. Medical reimbursement as per state government norms 7.Housing Loan for state government employee 8. Vehical Loan 	

9. Interest free loan for Maternity leave

10. Child care leave up to two years

11. Maternity and Paternal leave as per State government norms

12. Casual leave and Medical leave

13. Transportation allowance for the employee who has got transferred due to administrative reason by the government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institutions performance appraisal is done every year with the help of self appraisal form provided by Director of Education, Maharashtra. This self appraisal form reflects the teachers yearly performance with respect to teaching ,Co-

curricular and extra cocurricular activities. This self appraisal form is first graded by the reporting officer i.e.the Principal and then the form is graded by the Reviewing officer i.e. Director,Higher Education ,Pune.

The Career Advancement Scheme (CAS) is used for the promotion of the teaching staff. It reflects the details of refresher / orientation course/ workshops attended , capability,crativity,nature and social behaviour of the faculty members.The standard of teaching is calculated by the involvement of the teacher in curricular,co-curricular and extra-curricular activities. During the appraisal period the teacher can also give its any special achievement made by him/her in the field of his subject, that can upgrade his overall Performance.

The CAS proposals are verified by the CAS committee and IQAC Coordinator of the college. Then the principal grades the teachers on the overall report and recommends higher authorities for further necessary action. The Principal recommends for the promotion of non-teaching staff to the Joint Drector of Higher education

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit of the accounts is an important process and is strictly followed by the college. The college undergoes an external audit conducted by higher education department and Auditor Genral Office,Nagpur.They verify and confirm all financrelated document. Report of audit is submitted to higher education.

Department and AG office,Nagpur in case of query, documents are sent to college for clarification. All the process in the college is strictly monitored by the principal. The copies of the audit are also preserved in the college for records.

Financial Audit was not conducted in the 2020-21

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college prepares perspective plan for future expenditure and accordingly submits the proposals for sanction with the higher authorities. After the sanction of budget, to monitor the effective use of available financial resources, the committees for planning and purchase are constituted under the supervision of the Principal. The store office independently looks after the distribution and purchase of required materials under the guidance of Committees constituted by the Principal. The planning and purchase is however worked out in consultation with respective Heads of the Departments as per their need and priority. The process of purchase is transparent. Quotations are called from different dealers and the orders are placed for the materials with required specifications. At the beginning of the year, rate contracts are finalized for quick procurement of consumables.

Funds received through RUSA grants and DPDC grants has been

utilized as per the above process.

Institution is planning to explore the resources through CSR funds if any.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution's functioning. From developing strategies to improve the teaching-learning process through increased use of LMS, ICT, expanding the scope of the library, transforming it into a multivalent knowledge portal and signing MoUs with research institutes. IQAC has been a proactive player in the overall benchmarking process.

The IQAC has regularly organized meetings; it has submitted the AQARs to NAAC in a timely manner; it has collected feedback in appropriate forms from different stakeholder categories, analysed the same and used it for qualitative improvement; it has organized Academic and Administrative Audit and has initiated follow-up actions as per the suggestions and recommendations of the eminent evaluators.

IQAC runs mentoring system effectively in the pandemic period also.

IQAC has developed policy documents for curricular and co-curricular activities, formation of new add on courses, development of e content.

IQAC has submitted annual reports to Dr.B.A.M.University for Academic Audit regularly.

Feedback system, Academic Audit System, Mentoring System and Student's satisfaction survey developed by IQAC plays significant role in the quality teaching process of the institution.

IQAC has regularly sensitized teaching and non teaching faculty on the background of changes in NAAC guidelines.

File Description	Documents
Paste link for additional information	https://gasca.ac.in/Policy_Rel_Doc.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Principal of the college observes that the syllabi in all the subjects are completed as per the academic calendar schedule every year. The classes are regularly conducted. Preparation of academic Calendar and Preparation and execution of teaching plan, Calculation of number of Lectures or practical's available in each term for effective delivery of course contents are important contents of the process. Following steps plays significant role in the incremental activities of teaching and learning-

- Time table preparation and daily entry of Academic activities in teachers dairy
- Periodic review of Syllabus in Departmental meetings
- .Students feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process.
- The students feedback is conducted as per the following norms: a. All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained. . After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly. The whole process is being operated through IQAC .
- Two MOU's have been newly sanctioned by the college with other Institutions and various collaborative activities such as Research, Faculty Exchange program, webinar etc are carried out. .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gasca.ac.in/AQARReports.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has established internal complaint Cell as per the guidelines of state government and UGC.

ICC has separate office. Separate suggestion box has been kept near the office. Informative banners regarding KAMPLAY KARO by Maharashtra State Women's Commission, Mumbai have been displayed for the information of girls students and staff members in the main building, Library and Ladies room. Separate reading room for girls students is available in the Library. Cell gives information to students as well as staff members about laws against sexual harassment at working place. Cell works to create safe and gender

equitized working environment.

Anti ragging committee and Student's grivance redressal committee also attempts to create healthy and safe atmosphere for the students.

Guest lectures and gender sensitization programmes are organized by the Department of Home Science and Competitive exam cell on

1. Online lecture by Dr.Manjusha Molwane,Dy.Secretary,MSWC,Mumbai on the Role of State women commission in Gender sensitization.

2. Online Discussion on Gender Matters by Females working in the Media field for students.

3.Cultural and Extension activities by NSS,NCC girls unit and EBSB Club like strt plays,essay writing ,poetry regarding gendr issues in the society.

These awareness activities sensitized students regarding their roletowards gender equity in the socity.

File Description	Documents
Annual gender sensitization action plan	https://gasca.ac.in/doc/igac_doc/IQAC_Report/Gender%20Sensitization%20Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1.Ladies room with separate toilet 2.Santary Napkin Vending Maschine in ladies room and Ladies Hoostel. 3. Sanitary napkin disposal Maschine in the girls hostel. Reading room for girls in the Library. Counselling by Mentors for girl students

7.1.2 - The Institution has facilities for alternat sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Management of waste in the institution is carried out through the helpers and private cleaning firm. Helpers from the cleaning agency collect garbage. Garbage Collecting vehicle of Aurangabad Municipal Corporation collects it every day.

Chemical waste and electronic waste has been managed by the helper staff in the college.

College has initiated vermi composting project to create manure.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	<p>B. Any 3 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="108 566 555 629">File Description</th> <th data-bbox="563 566 1447 629">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="108 640 555 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="563 640 1447 734" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="108 745 555 875">Various policy documents / decisions circulated for implementation</td> <td data-bbox="563 745 1447 875" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="108 887 555 943">Any other relevant documents</td> <td data-bbox="563 887 1447 943" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	No File Uploaded	Any other relevant documents	View File			
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Geo tagged photos / videos of the facilities	View File										
Various policy documents / decisions circulated for implementation	No File Uploaded										
Any other relevant documents	View File										
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>											
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>E. None of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="108 1317 555 1379">File Description</th> <th data-bbox="563 1317 1447 1379">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="108 1391 555 1520">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="563 1391 1447 1520" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="108 1532 555 1626">Certification by the auditing agency</td> <td data-bbox="563 1532 1447 1626" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="108 1637 555 1731">Certificates of the awards received</td> <td data-bbox="563 1637 1447 1731" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="108 1742 555 1794">Any other relevant information</td> <td data-bbox="563 1742 1447 1794" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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Any other relevant information	No File Uploaded										
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and</p>	<p>C. Any 2 of the above</p>										

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Government college maintains inclusive environment in the campus. It works to enlighten the students of all castes and creed. College organizes variety of programmes for faculty and students. All members of the college celebrate various days, Birth anniversaries of eminent personalities regularly.

Staff club of the college celebrates Eid and Divali festival through get together of the staff. Cultural programmes of the students reflect harmony towards all community.

Activities under EK Bharat Shreshtha Bharat (EBSB) help to create national integrity and unity for all. Celebration of Utkal Din, their dance festival has created respect for different cultures of different states.

Lectures on Gandhi Jayanti, Dr. B. R. Ambedkar Jayanti create awareness on social issues and help for tolerance for all. Workshops and seminars for students and faculty also help to create inclusive environment in the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College staff and various committees plays an important role in sensitizing students and staff regarding constitutional values. College celebrates republic day on 26th January and Republic day on 15th August with staff and students. College celebrates Constitutional Day on 26 th November. NSS celebrates voters day by arranging guest lecture for students. It creates awareness regarding responsibility of citizens in the democracy.

Various activities by EBSB club has created positive impact among students through pledge of cleanliness, virtual tour of Konark ,Poster making etc. This has created awareness among students towards the role of student for the society. It also emphasized duties of employees to create equal opportunities for men and women working in the campus.

Lecture on gender sensitization creates responsibility of a citizen towards gender equity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<p>Celebration of Birth Anniversaries of Leadrs and Social workers ,Teaching of constitutional process,Celebration of Antiterrorism and anti violence day Swachata Pledge by .EBSB Club 9th March 2021,Mental Health and Yog workshop, Celebration of Sadbhavna Divas20-8-2021,Celebration of Voters day by NSS ,Celebration of Constitutional Day ,(Sanvidhan Din) on 26 th November,ess and values to social science students ,Celebration of Independence Day on 15th August,Celebration of Republic Day on 26th January,Campaign on Clean and Fit India by NCC Girls cadets,</p>
Any other relevant information	<p>https://gasca.ac.in/doc/iqac_doc/IQAC_Report/7.1.9%20Sensitization%20for%20constitutional%20values.pdf</p>
<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates all important events and days in the form of different activities. In the year 2020-21, due to the lock down, events could not be celebrated with the students. Some of the events were conducted online. College celebrates Birth anniversaries of freedom fighters and leaders as per the notification by government of Maharashtra. Celebration of Nehru Birth Anniversary, Indira Gandhi Birth anniversary, Savitribai Phule and birth anniversaries of many others were celebrated offline in the presence of few members due to the pandemic situation. Many times external guests speak on different occasions. But due to the covid situation faculty members enlightened the staff and students through the thoughts of these great people.

Social science forum celebrated World population day through the lecture of Dr. Lonarkar on Demographic Dividend. Dr. Manjusha Molwane, Dy. Secretary, State Commission for Women, Mumbai on the occasion of International Women's Day. Marathi Bhasha Divas was celebrated on 28-2-2021 on the Birth Anniversary Of Marathi Poet, Writer Mr. V.V. Shirwadkar. Shahid Din, Anti terrorist day, Sadbhavna Day are being celebrated through the orientation of guest lecture.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices -1 Title :Music for all

Our College is one of the oldest institutions for higher education in Marathwada region of Maharashtra state. Department of Music is the oldest department in the region. Very few colleges have music as an optional subject at U.G. and P.G. level. Most of the students admitting here are from rural area and underprivileged group. Many of them possess good singing qualities and performing arts. Department of Music has established Swarmayee Abhyas Mandal to give stage for new students. Students Performs programmes for the society e.g Performance for cancer patients, old age home people etc.

Best Practice: 2 Development of ecosystem for academic enrichment of students

Our college is one of the oldest institutions for higher education in Marathwada region of Maharashtra state. Most of the students are from underprivileged group of the society. To percolate quality education and to be well versed with the every current aspect in the globalized era is the basic motive behind this practice. Most of the departments organises workshops at regional and state level in the college for students. Eminent resource persons and guests enlighten and introduce new trends in the respected subjects.

File Description	Documents
Best practices in the Institutional website	https://gasca.ac.in/doc/igac_doc/Best_Practices/Best%20practices%202020-21.pdf
Any other relevant information	<u>Department of Music Organizes Gandharv Music Festival since 2016. It is a practice to preserve heritage of Indian Classical Music. Many International vocalist and flute, pakhwaj players have been contributed in it. On the bacckground of Corona restrictions college could not organize festival gathering in 2020-21.</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Inclusive pattern of Educational services to the rural and Economically backward students

Government College of Arts and Science is a premier institution in the Marathwada region of Maharashtra state. The college was established in 1923 at Aurangabad, the capital of Marathwada region. College is marching towards centenary in 2023. College has historical campus. It is surrounded by a huge rampart constructed in the 17th century which is worth mentioning. College is serving in educational sector since 98 years in an inclusive way is a distinct feature of the college. Marathwada region is industrially backward region and engage in agriculture activities. 80% students of the college are from agrarian family in the Marathwada and some part of Vidarbha region. The college opened the doors in 1923 for the first-generation learners of rural areas of Marathwada. College has achieved milestones and marching towards centenary. Today the college is able to position itself as a reputed government institute in the Marathwada region. College was awarded with a grade in 2016 by NAAC, Bangalore

Government college is economically affordable for the rural students and the students from socially backward classes.

College has emphasized to create an enabling ecosystem of equal opportunities for education.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To organize centenary year celebration programmes
2. To design add on courses in the line of NEP 2020
3. To design skill based course as per the guidelines of NEP 2020
4. To encourage faculty members to develop MOOCs